

Investing for Success

Under this agreement for 2019
Tambo State School will receive

\$50 754

This funding will be used to

Target	Measures
*Improve reading achievement across the whole school with a focus on Years Prep-6	Baseline/endpoint * 90% of students achieving at or above National Minimum Standards (NMS) (Year 3/5 NAPLAN 2019) Comparison *English A-E and NAPLAN data with internal monitoring data for year Monitoring *Movement on Prep-10 Literacy Continuum *Internal monitoring of student performance data
*Improve spelling achievement across the whole school	Baseline/endpoint * 80% of students achieving at or above NMS (Year 3/5/7/9 NAPLAN 2019) Comparison *NAPLAN spelling results with historical results Monitoring *Movement on Prep-10 Literacy Continuum *Internal monitoring of student performance data
*Improve working memory of all students in the school	Baseline/endpoint *85% of students accessing program showing improvement in working memory after six months 2019 Comparison *Comparison of distance travelled from beginning of intervention to completion of course Monitoring *Student/Teacher feedback on impact of learning

Our initiatives include

Initiative	Evidence-base
*Build teacher and teacher aide capability in the art of teaching reading by providing professional development and coaching	<ul style="list-style-type: none"> Roberts,S.M. 2009 'Schools as Professional Learning Communities' pp.1-111, Corwin, California, US Fisher,D.;Frey, N.; Hattie,J. 2016 'Visible Learning for Literacy.' pp. 2-167, Corwin, California, US Billmeyer.R.; Barton,M.L. 2002 'Teaching Reading in the Content Areas.' Pp.1-164, McREL, Colorado, US Schmoker,M. 2007 'Results Now' pp.49-162,

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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	Hawker Brownlow, Vic. • Sharratt, L. & Fullan, M. 2012 'Putting Faces on the Data: What Great Leaders Do!', Corwin, California, US
*Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against year level achievement standards	• Roberts, S.M. 2009 'Schools as Professional Learning Communities' pp.1-111, Corwin, California, US • Fisher, D.; Frey, N.; Hattie, J. 2016 'Visible Learning for Literacy.' pp. 2-167, Corwin, California, US • Billmeyer, R.; Barton, M.L. 2002 'Teaching Reading in the Content Areas.' Pp.1-164, McREL, Colorado, US • Schmoker, M. 2007 'Results Now' pp.49-162, Hawker Brownlow, Vic. • Sharratt, L. & Fullan, M. 2012 'Putting Faces on the Data: What Great Leaders Do!', Corwin, California, US

Our school will improve student outcomes by

Action	Cost
*Provide professional development by employing experienced teachers (TRS) to train staff and develop programs; administer testing instruments to students	\$15754 Teacher Relief Scheme (TRS) and travel
*Employing extra teacher aides to assist in classrooms and assist in the delivery of targeted programs to aid achievement	\$32000
*Purchase Evidence-based Cognitive Training (COGMED) program for working memory	\$3000
*Provide targeted professional learning (including the Reading Centre courses) supported by planning, modelling, observation and feedback processes	School funded

S. MacDonnell
Sharon MacDonnell
 Principal
 Tambo State School

Tony Cook
Tony Cook
 Director-General
 Department of Education

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