# **Investing for Success**

## Under this agreement for 2022 Tambo State School will receive



#### This funding will be used to

Target	Measures
Improve reading achievement across school with focus on Prep to Year 6.	Target   *95% of students achieving at or above National Minimum Standard (NMS) in   Years 3/5 NAPLAN   Monitoring   *Student progress on P-10 Literacy Continuum   *Internal monitoring of student performance data as identified on school's data plan   *Comparable A-E and NAPLAN student data
Improve working memory of all students.	Target*90% of students accessing program, showing improvement in working memory Semester 1 2022Monitoring*Establish measures of impact with student/teacher feedback *Comparison of progress from beginning of program through agreed checkpoints (Term/Semester)

#### **Our initiatives include**

Initiative	Evidence-base
Provide focused and intensive teaching for students requiring	Roberts, S.M. 2009 'Schools as Professional Learning Communities' Corwin, California, USA
additional support to demonstrate reading achievement against year	Fisher, D., Frey, N., Hattie, J. 2016 'Visible Learning for Literacy.' Corwin, California, USA
level achievement standards. Build teacher and teacher aide	Sharratt, L. and Fullan, M. 2012 'Putting Faces on the Data:What Great Leaders Do!' Corwin, California, USA
capability in the art of teaching reading by providing professional development and coaching.	Reading and Writing Centre https://readingwritingcentre.education.qld.gov.au/ (accessed 04/03/2022)





### Our school will improve student outcomes by

Action	Cost
Provide access to targeted professional learning (including Reading and Writing Centre professional development) for teachers and teacher aides, supported by planning, modelling, and formalised school observation and feedback processes.	\$19 749
Ongoing subscription to access COGMED program for working memory.	\$5 000
Purchase additional teacher aide hours to provide targeted support in classrooms to assist in the delivery of reading intervention for students who required tailored support to progress their reading achievement.	\$10 000

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**Tom Black** Principal Tambo State School

Michael De'Ath Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.