

# **TAMBO STATE SCHOOL**



## **PROSPECTUS**

### **2017**



*Prep – Year 10  
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*Website: [www.tamboss.eq.edu.au](http://www.tamboss.eq.edu.au) We value ourselves, each other and our environment by promoting:  
Quality Education, Honesty, Respect, a Safe and Supportive Environment,  
Open Communication, Accountability and Positive Attitudes.*

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**\*ATTACHMENTS** – *Exclusion Period for Infectious Diseases*  
 – *Map of Tambo*  
 – *Layout of School Buildings*

## ***1.0 SCHOOL PROFILE***

At Tambo State School we value ourselves, each other and our environment by promoting:

- Quality Education
- Honesty and Respect
- A Safe and Supportive Environment
- Open Communication
- Accountability and
- Positive Attitudes

Tambo State School is a band seven school set amidst picturesque grounds with curriculum offerings for Prep to Year 10 students. The student population totals 95 with enrolments having fluctuated between 80 to 100 students in the past five years. Tambo is a small rural community situated on the Matilda Highway, 390 kilometres north west of Roma and 350 kilometres south of Longreach. It is the only town located in the Tambo Shire. The grazing industry, local government and small businesses are representative of the community of Tambo. There are very active community groups within the town, which involve a range of sporting, cultural and educational interests. The school is the only educational facility within the town. However, a Childcare Centre operates every day in Tambo and provides young children with an introduction to Early Childhood Education within the community and the Shire Council operate a Community Education Centre within the Town Hall.

### ***1.1 Students***

Three (3) bus services operate and deliver students to school from surrounding properties. Some students travel up to 160 kilometres to school and home each day. The country students represent 33% of the total enrolment. The majority of students live in the town area.

There are limited numbers of new enrolments with the town and district reflecting considerable stability.

The students present with minor behavioural problems. All issues are managed according to the school's Responsible Behaviour Plan for Students in conjunction with parents and school staff.

Attendance rates are very high and most student absenteeism occurs as a result of wet weather and unpaved roads. The school has in place rainy weather procedures, including Wet Weather Packs.

Aboriginal and Torres Strait Islander students represent approximately 6% of enrolments at the school.

The school has identified students with learning difficulties/disabilities. Individual profiles have been developed to map Literacy and Numeracy progress of all students, and particularly students with learning support needs. The Student Council is active and represents all students. This leadership group provides for harmonious and productive partnerships between students, staff and parents.

### ***1.2 Staff***

The school reflects some staff movement annually. The Principal provides mentoring and peer coaching to all staff. Staff work collaboratively to maximise student learning outcomes. Professional development and the teacher induction program are a critical focus in the individual development of all staff.

Key teacher duties associated with the Year 2 Diagnostic Net are also managed at a local level by an experienced teacher.

A variety of itinerant specialist staff offer services to students, staff and parents on a referral basis and include:

Guidance Officer

Education Advisers (General Curriculum)

Speech Language Pathologist

LOTE teacher –

Occupational Therapist – (Longreach)

Youth Support Co-ordinator – Charleville Lifeline

These specialist staff provide advice and support including collaborative strategies which are well integrated into the school's learning community.

Strong links have been established between the school and inter-agency personnel including social worker, paediatrician, child psychiatrist, doctor and community health nurse.

## **Teaching Staff 2017**

Prep/Yr 1 - Miss Danielle Chapman

Yr 2/3 – Miss Amy Hood

Yr 4/5 – Ms Karen Thompson

Yr 6 – Miss Georgia Green

Yr 8/9 /10 – Miss Katherine Rutherford, Ms Kim McLean, Mr Herbert Tizora, Miss Casey Charles

PE –

Students with Disabilities –Mrs Kym Johnson

Support Teacher Learning Difficulties –Mrs Kym Johnson 0.1

Key Teacher – Mrs Kym Johnson 0.2

### ***1.3 Facilities***

The school's main building is a traditional design. It is surrounded by the prep unit, demountable teaching block and secondary department classrooms. The lawns, well established trees and flowering garden beds provide for a very picturesque learning environment.

Classrooms provide for general primary and secondary teaching areas with several shared facilities including Computer Lab, Science Lab, Home Economics, Manual Arts and Library.

The presentation of the school grounds is important to the school community and their pride is consistently evident at all levels.

The undercover play area is well utilised for teaching and extra curricular activities. It is a popular area at lunchtime for cooperative play.

All buildings are fitted with split cycle refrigerated air conditioners as summer temperatures can be in excess of forty degrees celsius.

### ***1.4 Changes to Early Education in Queensland – PREP 2011***

Young Queenslanders will be given a head start to formal schooling with the introduction of two important changes to early childhood education. A full time year of education before Year 1 (**Preparatory Year**) was introduced in **2007**, followed by an increase in the compulsory school starting age in 2008.

From **2007**, the non-compulsory, full-time preparatory year will be offered in all state primary schools.

To be eligible to enrol your child in the preparatory year, children must **be 5 by 30 June** in the year they begin prep. This means that from **2011, all children enrolling in Year 1 must be six by 30 June in that year.**

The table below summarises these changes:

<b><u>Birth date:</u></b>	<b><u>Eligible to enrol in Prep year in:</u></b>	<b><u>Eligible to enrol in Year 1 in:</u></b>
Child born 1 July 2010- 30 June 2011	2016	2017
Child born 1 July 2011- 30 June 2012	2017	2018

Please feel free to contact the school should you require further information.

### ***1.5 Changes to School Leaving Age***

Under the new laws, young people will be required to stay at school until they complete Year 10 or turn 16, whichever comes first. They will then be required to participate in education or training for a further two years, or until they have gained a Senior Certificate, or a Certificate 111 vocational qualification or until they turn 17. Please feel free to contact for more information.

### ***1.6 School Management***

Areas of focus for Tambo State School include:

## **Staff**

- A committed ethos to professional development and training for all staff with the intent of improving learning outcomes for students and teaching pedagogy;
- A commitment to QCAR (Assessment & Reporting)
- Application of the principles of effective learning and teaching in multi-age classrooms; and a continued review of teaching philosophy to improve service delivery to students and maximise physical and human resources within the P-10 context.

## **Parents**

Increased awareness of Literacy and Numeracy acquisition, teaching and learning practice and whole school strategic planning.

The P&C Association performs an active consultative role on the implementation and management of school policies.

## **2.0 School Administration**

### **2.1 School Calendar: 2017**

Professional Development Day for Staff:

*Tuesday 28th January Australia Day*

School resumes Term 1:

Monday 23<sup>rd</sup> January

School ends Term 1:

Friday 31<sup>st</sup> March

#### ***EASTER VACATION:***

1<sup>st</sup> April – 17<sup>th</sup> April

School resumes Term 2:

Tuesday 18<sup>th</sup> April

School ends Term 2:

Friday 23<sup>rd</sup> June

#### ***WINTER VACATION:***

Monday 24<sup>th</sup> June to 9<sup>th</sup> July

School resumes Term 3:

Monday 10th July

School ends Term 3:

Friday 15<sup>th</sup> September

#### ***SPRING VACATION:***

School resumes Term 4:

Tuesday 3rd October

Professional Development Day for Staff:

School ends Term 4:

1st December

#### ***SUMMER VACATION:***

##### ***Public Holidays in 2017***

Sun, 01 Jan 2017      New Year's Day

Tus, 26 Jan 2016      Australia Day

Fri, 14<sup>th</sup> Apr 2017      Good Friday

Sat, 15<sup>th</sup> Apr 2017      Easter Saturday

Mon, 17<sup>th</sup> Apr 2017      Easter Monday

Tue 25 Apr 2017      Anzac Day

Mon, 25 Dec 2017      Christmas Day

Tue, 26 Dec 2017      Boxing Day



## **2.2 SCHOOL HOURS**

### **Daily Routine**



#### **Bell Times**

Before school, prior to 8.30am students must report directly to the office. Students arriving after 8.30am are welcome to play in either of the under covered areas or between these areas. (No ovals, tennis courts or climbing frames)

Whole School PE	8:45am
School starts	9:00am
First Break (lunch)	11:00am – 11:45am
Second Break (afternoon tea)	1:15pm – 1:45pm
School finishes	3:00pm

Students have access to the Library during the morning tea and lunch breaks from 11:20am – 11:45am, 1:25pm – 1:45pm.

### **2.3 School Office Hours**

**Phone Number: 07 4621 7333 School Fax: 07 4621 7300**

The school office is attended between 8:30am – 3:00pm Monday to Thursday and from 8:30 am to 1:00pm Thursday and Friday. Messages for individual teachers or children can be left during this time. It is requested, however, that phone calls to individual teachers be restricted to the following out-of-class times:



8:00am – 8:45am  
11:00am – 11:45am  
Or after 3:05pm

To avoid disruption to classes, teachers regret that they are unable to attend the phone outside of these times.

### **2.4 Complaint Management**

An occasion may arise whereby a parent or guardian may have a complaint or grievance in regard to a school decision. The correct process to follow is outlined below:

1. Contact child's classroom teacher (if appropriate or go straight to step 2)
2. Contact school Principal to discuss issue. ( if not satisfied go to step 3)
3. Contact Education Queensland Roma District Office.
  - Manager - Education Services - Ph: 4622 9788
  - Executive Director of School – Ph: 4622 9716

### **2.5 Mobile Phones and Other electronic Devices**

**Mobile phones and other electronic devices are not allowed at school.** If they are deemed necessary we request parents contact the school outlining reasons for this. If agreed, mobile phones are to be turned off and lodged at the school office on arrival and collected again on departure.

### **2.6 Lunchtime**

Students are not allowed to leave the school grounds at lunch time.

### **2.7 Arrival at School**

No students should be in the school grounds before 8.30a.m, or after 3.15p.m. except with prior teacher permission. Children who travel by bus are expected to be in the school grounds soon after the school bus has arrived.

The reason for these measures being taken is safety. Grounds supervision is not provided before school, however all teachers and staff remain vigilant for student safety during this period. Students are to travel directly to school of a morning and directly home of an afternoon unless other notified arrangements have been made.

## ***2.8 Visiting the School***

Visitors (classroom helpers, volunteers, workers) to the school are asked to announce themselves at the office and sign the visitors register before approaching students or staff. This does not apply to picking up and dropping off your child in the morning or afternoon.

## ***2.9 Student Absence***

Parents are requested to notify the school regarding intended student absence from school. If this is not possible, a signed note covering the absence is required when the student is able to return to school or a phone call to administration.

## ***2.10 School Grounds***

The school facilities are available for the use by non-profit organisations, by arrangement with the Principal. The school grounds are out of bounds to all members of the general public outside of school hours unless prior permission has been granted from the principal.

## ***2.11***

### ***Appointments***

Parents are welcome to discuss children's issues or other school matters with the Principal and class teachers. It is requested that appointments be made for this purpose so that a convenient time can be selected. Please phone the school to organize a convenient time.

## ***2.12 Enrolment***

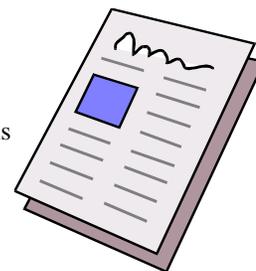
To enroll a child, parents and caregivers are provided with an enrolment package. The enrolment package includes information about the school's enrolment form, Responsible Behaviour Plan for Students and School Prospectus.

Parents or carers complete an application for enrolment, and must provide the following information

- Proof of date of birth (birth certificate, transfer certificate)
- Parent Medicare Card

## ***2.13 Newsletters***

In order to keep parents informed of school activities, newsletters are issued every week. Day of issue is Wednesday and we would urge parents to check with their children on this day to ensure Newsletters reach home. The oldest or only child in each family at school will receive a Newsletter.



## ***2.14 Emergency Record***

Upon enrolment, the school prepares an Emergency Record from information gathered from the Enrolment Form that is completed by parents. It is the responsibility of the parents to advise the school should there be any change in these particulars, eg. changes of address, place or employment, emergency contacts, telephone numbers etc. This information is of the utmost importance in the case of accident or sickness. Please advise the school by phone or written note should any such change occur.

## ***3.0 Resources***

The school's annual budget is approximately \$130,000.00. Funding is sourced from State and Commonwealth allocations and the school receives generous enhancements from North-West PCAP, RADF and the P & C.

## ***3.1 Curriculum Programs and Delivery***

Tambo State School offers a range of experiences within the eight Key Learning Areas (KLAs) for primary and secondary students. Languages Other Than English (LOTE) is offered to students. The LOTE language at the school is Japanese.

Secondary students can enrol in Rural Pathways Program at Longreach Pastoral College – 4 x 1 week training blocks per term focussing on Rural Certificate Studies involving Cert 2 accreditation in -

- Workshop Mechanics
- Pastoral Management
- Rural Mechanics

Primary and secondary class sizes are small ensuring excellent student: teacher ratios in classrooms. There is breadth of opportunity for the school to provide differential models of teaching and learning to meet the needs of students and to suit the context of the community.

Where possible the students are offered a full range of sporting opportunities, field trips, excursions and community based activities. Participation in district sporting teams is encouraged and supported by the school and its local community.

### ***3.2 Literacy and Numeracy***

Tambo State School is committed to a whole school approach to Literacy and Numeracy. The school community regard Literacy and Numeracy acquisition as critical elements and core business.

The School's Literacy Plan is reviewed annually in consultation with all key stakeholders. School staff supported by Education Advisers continues to update and refine strategies so as to maintain a quality learning environment for all students.

The integration of human and financial resources are paramount to the improvement of Literacy and Numeracy outcomes. Well structured and individualised programs including IEPs, Support-a-Reader. (SAR) and Support-a-Writer (SAW) feature as integrated practice during 'prime-time' learning. The inclusion of Learning Support Programs, Reading Recovery strategies, Year 2 Diagnostic Net also helps provide support in key learning areas.

Developmental Continua and Support-a-Number are priorities in the development of improved teaching and learning processes. Whole school reading will continue in 2008 for secondary students. This involves all students participating in structured and focused activities reading between 1.45pm and 2.00pm on a daily basis.

This time also allows teachers and teacher's aides the opportunity to conduct Support a Reader and Intensive Reading programs with individual students.

### ***3.3 External Support Agencies***

- Social worker (fortnightly service)
- Child Youth Mental Health (Longreach)
- School Nurse (monthly)
- Psychologist (fortnight only appointment)

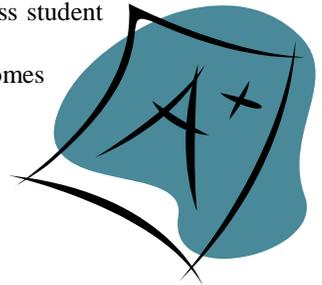
This has improved services for those families in need of support from specialised practitioners. These inter-agency linkages between school and home are important to all school community member living within an isolated context.

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## ***4.0 School Procedures***

### ***4.1 Reporting to Parents***

- Interviews are arranged by teachers at the end of Term 1 and Term 3, or as required to discuss student progress.
- Formal detailed reports prepared at end of semesters in June and November outline outcomes achieved.



### ***4.2 Learning Technology***

Our school ratio of students to computers is 3:1. This includes a network of 20 in the Library Resource Centre as well as two/three computers in each classroom. Laptop computers have been purchased (Sept '04) to provide mobility and enable greater use by students at various sites. Computer replacement rollover will continue to maintain a current and reliable ICT service for students. Every secondary student is issued with a laptop for their use at school.

The school has been linked to Internet and Education Queensland's Intranet through the Connect Ed. Students actively use technology in their daily learning. As part of our school ICT Agreement staff will continue to develop with the integration of technology into teaching and learning.

### ***4.3 Vocational Education***

Despite the tyranny of distance, the school actively sources a breadth of opportunities for students to participate in work placement and experience, aimed to enhance knowledge of career options and pathways. These can include some of the following:

- Yr 10 work Experience block
- Yr 8/9/10 Career Expo – Charleville.
- CQU Trip to Rockhampton
- Work sampling with community based employers.
- School Based Traineeships/Apprenticeships
- Community programs

Committed staff members regularly integrate vocational experience into student learning. The Guidance Officer provides career advice on-site and through follow-up consultation with students, parents and teachers. The local community is very active in supporting students to meet their vocational training needs.

#### **4.4 Behaviour Management**

Students at this school have many rights and privileges. Of course, so do our Teachers, Aides, Ancillary Staff and other visitors. Every student has the right to learn and those students who deny others that right because of poor classroom behaviour, must then accept the consequences of their actions. **PLEASE REFER TO THE TAMBO STATE SCHOOL RESPONSIBLE BEHAVIOUR PLAN FOR STUDENTS AND POLICY.**

#### **4.5 Post Compulsory Pathways**

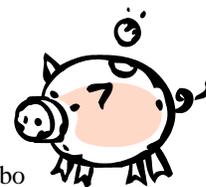
Over the last 3 years all graduating Yr 10 students have continued onto senior studies, TAFE Training or the workforce.

#### **4.6 School Banking**

Please contact the Bank of Queensland for student banking.

#### **4.7 Arts Council**

The Queensland Arts Council is a travelling performing arts organisation which visits the school irregularly. Performances are organised for Primary and Secondary School students and the cost will be subsidized by the Tambo Arts Council for each primary and secondary student.



#### **4.8 Sport**

Sport is a necessary part of this school's curriculum and all students are expected to participate wherever possible. Physical Education (PE) or Health and Physical Education (HPE) is a compulsory part of the curriculum. Each year level will have 5 sessions of PE per week. Parents will be notified when the classes have their PE lessons by the Tattler. Swimming is usually taken for the first five weeks of Term I and the final 5 weeks of Term IV weather permitting. Any continuing problem which prevents a student from attending Physical Education or Sport Lessons should be supported by Medical Advice (which should be presented to the teacher-in-charge). If the problem re-occurs, the initial note should be sufficient.

#### **District and Regional Sport**

The students of Tambo State School regularly have the opportunity to try out for Regional and District Sports.

Athletics is firstly organised through the Upper Warrego Carnival that is rotated between Tambo, Augathella and Morven. This carnival precedes the district competition.

District Sport (for all sports) is organised by and through Charleville District Sports Association.

Regional Sport is organised through Roma and Chinchilla.



Students and parents receive advanced notification directly from District or Regional Level if the student has qualified to compete.

Where possible buses will be organised or transport will be required. Students sharing transport with other families will be required to contribute towards fuel costs.

#### **4.9 Sports Houses**

The sporting houses at the school are Barcoo and Thompson. Colours are: Barcoo, black and red; Thompson, blue and yellow. At Prep enrolment / school enrolment, children are divided into houses and family groups are kept together, where possible.

#### **4.10 Student Council**

The Student Council is comprised of the elected School Leaders for that year. All students are welcome to attend meetings and make contributions. The Student Council meet one afternoon per month to discuss issues, plan functions and organise fund-raising. Currently the main fund-raising activity is the sale of drinks and light snacks during lunch times.

#### **4.11 Sun Policy**

If children come to school without their hat, they will not be allowed out in the sun during sport or play time. Sunscreen is available at the school. *Hats can be purchased from the uniform shop. In line with our safe in the sun policy our school sells "bucket" or broad brim hats. "NO CAPS".*

*We also have a policy where students must have a long-sleeved swimming shirt. These are available for purchase through the Uniform Shop.*

#### **4.12 Religious Instruction**

Currently we provide non-denominational religious instruction at Tambo approximately one lesson per term. If you are interested in providing this service please feel free to contact the Principal to discuss this.

#### **4.13 Presentation/Awards Night**

Each year in Term 4 the school organises a Special Presentation/Awards Night for all students who have achieved academically, socially, culturally and on the sporting field. The evening is held in the Tambo Shire Hall.

#### **4.14 Bus Children - Wet Weather**

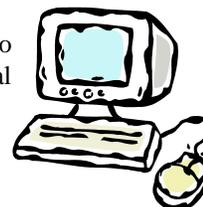
At the start of each term bus children will be provided with a folder of work activities which they can use when the bus is unable to commute due to wet weather.

#### **4.15 Email Address and Web Site**

Students will be given the opportunity to use the research mechanisms of the World Wide Web and to communicate with other students and schools. Students will also communicate with teachers via the Virtual schooling network.

The school principal email Address is: [the.principal@tamboss.eq.edu.au](mailto:the.principal@tamboss.eq.edu.au) Website: [www.tamboss.eq.edu.au](http://www.tamboss.eq.edu.au)

Parents and students sign contracts stating that technology will be used for appropriate and legal purpose only.



#### **4.16 Homework and Study**

- Teachers may require a pupil to undertake home study, which may occupy such amount of time reflecting the relevant year level. Our goal at Tambo State School is to have a consistent approach to homework in all classrooms.
- Homework in primary schools is a way of ensuring that by the time students have reached high school they have had an opportunity to establish sound study habits.
- Homework supports our school goal of promoting independent learning.
- All children should be able to complete homework activities successfully. Homework comments where appropriate should be constructive.



#### **Guidelines for Homework**

New homework guidelines for Queensland State Schools will help children establish a balanced lifestyle that allows time for activities with family and friends.

The guidelines provide our school with the chance to develop our own homework policy in consultation with parents, to ensure a common-sense framework for students, teachers and parents.

The homework guidelines for different age groups are as follows:

- In the Prep year, generally students will not be set homework.
- Homework in Years 1, 2 & 3 could be up to – but generally not more than an hour each week.
- Homework in Years 4 & 5 could be up to – but generally not more than 2-3 hours each week.
- Homework for Years 6 & 7 could be up to – but generally not more than 3-4 hours each week.
- Homework for Years 8 & 9 could be up to – but generally not more than 5 hours each week.
- Homework for Year 10 could be up to – but will vary according to the young persons learning needs and individual programs of learning.
  
- For our younger students, it is important that parents get involved by reading books to them and encouraging them in a range of activities.
  
- For the older students, parents can help them balance the amount of time spent completing homework, watching television and playing sport.
  
- Good communication between teachers, students and parents is also very important to ensure students reach their full potential.
  
- Homework should be confined to Monday – Thursday nights and adjusted where there are special events or public holidays. Where possible, homework should be weekly to allow for extra curricula activities.
  
- Each classroom should have a consistent plan for homework each week. This plan should be shared with families via the classroom policy at the beginning of each year.
  
- Consideration should be given to children with learning difficulties and special family circumstances when deciding on homework. For the class. Parents may wish to personally discuss the homework issue individually with the teacher.
  
- Families should support their child where possible by having a set time and place for homework and helping where possible.

#### ***4.17 Extra Curricular Activities***

- Junior and Senior Choir
- Technology Club
- Guitar Club
- ANZAC and Remembrance Day

Other clubs may be formed each year depending on teacher expertise.

## **5.0 School Health**

### ***5.1 Medical Information***

From time to time, it may be necessary for pupils to bring medication to school as part of a continuing course of antibiotics, medicines etc. With respect to medication it is Education Queensland and school policy that the following procedures are followed:

1. Medication should be handed to the school office.
2. The medication needs to be accompanied by written authorization from parents/carers stating the correct dosage and times to be administered. The dosage and times should also be stated on the container, which must be a pharmaceutical container with child's details.
3. Medications such as asthma puffers should be kept up to date, as staff are not permitted by law to administer out of date medication.
4. Headache tablets and other non-prescription drugs should not be brought to school unless accompanied by a prescription from the doctor, indicating dosage and frequency of dosage.



## ***5.2 Injury/Illness***

In case of emergencies at school, whether this be an injury or ill health, the school will give appropriate, immediate assistance. Parents will be contacted as to the nature of the problem and informed of the action taken to date. Serious problems will result in a request for the ambulance service. Parents may wish to transport children to the clinic themselves. Please ensure if contact details change (ie phone numbers) that you inform the school to keep our records current.

*(Attached is the exclusion periods for infectious diseases)*

## ***6.0 Opportunities for Parents/Carers to Participate in School Life***

Parents are an integral part of the supportive environment of our school. Parents are valued for their contributions to children's schooling and ideas for the functioning of the school. We welcome any parents to our school.

### ***6.1 Tambo State School P & C***

The Tambo State School Parents' and Citizens' Association meets the first Wednesday of each month at 3.15pm. They play a vital role in the school and are far more than a fundraising group.

The Parents & Citizens' Association is one means of ensuring participative consultation occurs. This is important, so that wherever possible the community has the opportunity to offer advice and recommendations on issues and concerns, general operations and management of the school.

### ***6.2 RREAP***

RREAP operates in Tambo. The program provides funds - submission based - for worthwhile projects in the school and community. They organise visiting performers and provide a twenty-two (22) seat bus based in Blackall for school excursions. The P.C.A.P. committee meet regularly to discuss projects and submissions.

## ***7.0 School Uniform***

The school dress standards for students should encourage respect between students, staff and community. The dress standard is an outward positive sign of the values of, and commitment to a supportive school environment. The policy also aims at ensuring that dress standards do not impede student participation in the curriculum.

The emphasis of the dress standard is to reflect the school community's values and have a positive effect on the tone of the school. The policy should ensure older students set positive examples for younger ones. Students wearing the uniform should be expressing pride in their school and the wearing of the uniform is to be seen as an outward sign of respect for the school and its student body. The dress standard is aimed at being practical and affordable whilst also considering the extremes of heat and cold that affect Tambo. The Tambo State School P & C support our School Uniform Policy.

Unacceptable dress is that which the principal in consultation with another staff member is:

- deemed to be offensive
- likely to disrupt class or school routines
- a negative influence on class or school
- unsafe to the student or others
- a risk of safety or health especially in specialist areas

All students are expected to wear the school uniform.

The uniform is set by the Parents and Citizens Association. Newly arrived students will be given up to 10 weeks or one (1) term to wear the correct uniform.

### ***Uniform –***

Bottle green and gold polo shirt – boys & girls

Bottle green shorts – boys & girls

Bottle green skirt - girls

Bottle green & gold check shirts & dresses – girls

Bottle green & gold shirts – boys



School uniforms that are available from the school –

**Polo shirts (bottle green with gold trim, Tambo State School on collar) - \$18**

**Sports Shirts \$15**

**Microfibre shorts (Bottle green) - \$12**

**Skorts (Bottle green) - \$12**

**Bucket hats (Bottle green) - \$8**

**Green and gold check shirts and dresses can be obtained from Hannas, Toowoomba Ph: 4632 2099 Fax: 4638 4588. Please contact KERRY HOLMES for further information.**

Winter orders for uniforms will be taken in May/June.

If a student's dress is deemed to be unacceptable, parents will be contacted to organize more appropriate attire. Students may be asked to return home to change into acceptable clothing or if this is not possible isolated from regular classes until suitable action can be taken and normal class and school routines can continue.

All students must strictly adhere to the dress requirements for safety especially in: Manual Arts, Sport/PE, Home Economics and Science.

All students are expected to be in full school uniform when school photographs are being taken, going on school educational excursions, or representing the school in sport or other events.

Chains including medical types must remain out of sight.

Jewellery must be removed by students when the safety of themselves or others are placed at risk. This includes: Manual Arts, Home Economics, PE/Sport or where directed to by the teacher.

All jewellery is worn at the students' own risk. Medical bracelets are exempt.

## Recommended Minimum Exclusion Periods for Infectious Diseases

from Schools, Pre-schools, and Child Care Centres.

**based on National Health & Medical Research Council (NHMRC) 1992**

Note these are **minimum** exclusion periods. Ill children should not be sent to school.

<b>Chicken pox</b> including shingles which is caused by the same virus.	
Case	Exclude for 5 days after eruption first appears. Note: some remaining scabs are not an indication for continued exclusion.
Contacts	Not excluded, except that children with immune deficiencies should be excluded for their own protection.

<b>Conjunctivitis - acute infections</b>	
Case	Exclude until discharge from eye(s) has ceased.
Contacts	Not excluded.

<b>Diarrhoea</b> - from unknown cause, or rotavirus, giardia, salmonella, or campylobacter	
Case	Exclude until diarrhoea has stopped.
Contacts	Not excluded.

<b>Diarrhoea - due to Shigella</b>	
Case	In day care centres, children who are not toilet trained should be excluded until 5 days of antibiotics, or until 2 stool cultures are negative. Other children, exclude until diarrhoea has stopped.
Contact	Not excluded.

<b>Diphtheria</b>	
Case	Exclude until public health authorities allow return.
Contact	Exclude until public health authorities allow return.

<b>Hepatitis A</b> was previously known as infectious hepatitis	
Case	Exclude for at least 7 days after jaundice begins, and until a medical certificate of recovery is produced.
Contact	Not excluded.

<b>Impetigo (school sores)</b>	
Case	Exclude until treatment has commenced and exposed sores are covered with a dressing.
Contact	Not excluded.

<b>Leprosy</b>	
Case	Exclude until public health authorities allow return.
Contact	Not excluded.

<b>Measles</b>	
Case	Exclude for at least 4 days after the rash comes out.
Contact	Immunized contacts not excluded. Unimmunized contacts should be vaccinated within 72 hours or given gamma globulin within 6 days. If not, they should be excluded until 14 days after the rash appears in the last case in the school/centre.

<b>Meningococcal Disease</b> usually causes meningitis	
Case	Exclude until an antibiotic which will eliminate the bacteria from the nose and throat has been taken.
Contact	Very close contacts should be given an antibiotic. Please seek advice from Public Health Authorities. Otherwise no exclusion period.

<b>Mumps</b>	
Case	Exclude for 9 days after symptoms start.
Contact	Not excluded.

<b>Polio</b>	
Case	Exclude for at least 14 days. Readmit on advice from public health authorities.
Contacts	Not excluded.

<b>Ringworm, Scabies, Lice (poediculosis), Trachoma</b>	
Case	Exclude until the day after treatment starts.
Contacts	Not excluded

<b>Rubella German Measles</b>	
Case	Exclude for 4 days after onset of the rash.
Contacts	Not excluded. <b>Note:</b> Female staff of childbearing age should check their immunity to Rubella with their GP.

<b>Streptococcal Infection</b>	
Case	Exclude until the person has had at least 24 hours of antibiotics, and they feel well.
Contacts	Not excluded

<b>Tuberculosis</b>	
<b>Case</b>	Exclude until public health authorities allow return.
Contacts	Not excluded

<b>Typoid and paratyphoid fever</b>	
Case	Exclude until a medical certificate of recovery is produced.
Contact	Not excluded. Family contacts should not prepare or serve food (eg in a school tuckshop) until cleared by medical authorities.

<b>Whooping Cough</b> also called Pertussis	
Case	Exclude case for 14 days after the whoop begins, or for 5 days after the start of a 14 day course with an effective antibiotic.
Contact	Unimmunized contacts under 7 should be excluded for 5 days after starting a 14 day course with an effective antibiotic. Children who do not take a 14 day course of antibiotics should be excluded for 14 days.

<b>HIB Disease Haemophilus influenzae B infection – causes meningitis, epiglottitis and other diseases</b>	
Case	Exclude for 24 hours after starting antibiotics.
Contacts	Exclusion not normally necessary, but prophylactic antibiotics may be needed. Medical advice is essential.