

Investing for Success

**Under this agreement for 2018
Tambo State School will receive**

\$35 952*

This funding will be used to:

- improve reading across the whole school with 89% of students achieving at or above the National Minimum Standards (NMS) and benchmarks (with an emphasis on Years 1–6)
- improve the spelling strand across the whole school with 85% of students achieving at or above the NMS and benchmarks (with an emphasis on Years 1–6)
- improve the working memory of all students in the school
- improve number and numeration across the whole school with 85% of students at a 'B' level in PAT Math and Early Start testing.

Our initiatives include:

- implementing programs for students who require targeted and intensive literacy intervention with the aid of the STLaN and support staff
- focused teaching episodes in all classrooms (underpinned by Archer and Hughes' Explicit Teaching model) that addresses comprehension, reading and decoding skills and spelling
- intensive small group teaching addressing individual needs of students in identified areas
- tracking of student data to inform teacher practice and student progress, with opportunities for teachers to work with peers to discuss data and decide on future pathways for classroom teaching
- implementation of a focused approach to the teaching of number and numeration in every classroom.

Our school will improve student outcomes by:

Human Resources	Cost
<ul style="list-style-type: none"> • Employ experienced teachers (TRS) to develop programs and train staff; oversee implementation and collate data; administer testing instruments to students. 	<p>\$10 720 (extra funding will be sourced from school budget)</p>
Employ teacher aides to assist in classrooms so teachers and trained teacher aides can deliver targeted programs to identified students.	<p>\$15 532 (extra funding will be sourced from school budget)</p>
Physical Resources	Cost
Use school based resources to supplement teaching.	

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Train all teachers and teacher aides in More Support for Students with Disabilities (MSSWD) strategies for consistent use across the school through online courses with a focus on comprehension and vocabulary strategies, and number and numeration strategies.	
Continue mentoring of teachers.	
Purchase of COGMED program for working memory	\$2 500
Continue to supplement purchase of and implement spelling program suitable for P-10	\$1 200
Purchase new sets of readers for Prep- Year 6	\$6 000

S. MacDonnell

Sharon MacDonnell
Principal
Tambo State School

Patrea Walton

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A/Director General
Department of Education

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